LESSON 4

Acorn Gathering.

Lesson Plan.

1. Hide acorns around the classroom or yard. Distribute one basket to each student.

2. Introduce each animal/human represented on the animal/human image cards, using the English and Konkow words.

3. Display the animal/human image cards where students can see. Label each image with the corresponding number. You can also used stuffed animals here if available!
   - Bird-Jé:mk’ùt’i (yeym kuhti): 1 acorn
   - Deer-Sými (Suhmi): 4 acorns
   - Human-Májdym (Mai-dym): 3 acorns
   - Squirrel-Hílo (He-Low): 2 acorns

4. Explain to students:
   i. Every fall, animals and humans go out to gather acorns.
   ii. Acorns are very good for you and when cooked right, can be very tasty.
   iii. Many Native people in California like to eat acorns. It is a traditional food.
   iv. Many Native people gather their acorns in baskets.
   v. Because humans and animals enjoy acorns, it is important that humans do not take too many acorns.
      a. What would happen to the animals if humans took all of the acorns?
      b. Might animals not have enough acorns to eat, and could they go hungry?

5. Give students time to gather the acorns you’ve hidden.

6. Once students collect their acorns, check to make sure every student has 10 in their basket. Provide students who are short this number extra acorns.

GRADE LEVEL
Preschool-Kindergarten

SUBJECTS
Environmental Science
Mathematics

TIME FRAME
30 minutes

MATERIALS
- Many Acorns (enough for each student to have at least 10 each.)
- Animal/human image cards (or stuffed animals)
- Class T Chart
- Basket for each student

SKILLS
- Counting
- Observation
- Vocabulary
- Cause/Effect

RESOURCE PAIRING
- Konkow Maidu Language Resource
- Tending the Wild
7. Bring students attention to the animal/human images, with the labeled numbers.

   i. Ask students questions that lead them to the understanding that each animal might eat a different number of acorns, depending on their size:
      - *Is a bird bigger than a deer?*
      - *Who do you think eats more?*

   ii. Explain to students that they are going to help the animals get the right amount of food that they need by counting out the number of acorns labeled on each animal image:
      - Bird-Jé:mk’üt’i (yeym kuhti): 1 acorn
      - Deer-Sými (Suhmi): 4 acorns
      - Human-Májdym (Mai-dym): 3 acorns
      - Squirrel-Hílo (He-Low): 2 acorns

   iii. Have students count out their acorns for each animal. Have students deliver their acorns to the animal so that the animal can “eat” their acorn food.

8. Review the activity with students. Add any new information or questions to the class T Chart.

   i. Ask students, why is it important to only take the amount of acorns that we need?

   ii. What would happen to the other animals if humans took all of the food for themselves?
<table>
<thead>
<tr>
<th>ACORNS</th>
</tr>
</thead>
<tbody>
<tr>
<td>I NOTICE</td>
</tr>
<tr>
<td>I WONDER</td>
</tr>
</tbody>
</table>
I'm a Bird and I eat

_____ Acorn

In Konkow I'm called Jé:mk’ùt’i
(yeym kuhti)
In Konkow I’m called Sými
(Suhmi)

I’m a Deer and I eat

_______ Acorns
I’m a Gray Squirrel and I eat ______ Acorns

In Konkow I’m called Hílo (He-Low)
I’m a Person and I eat

_____ Acorns

In Konkow I’m called Májdym
(Mai-dym)