Instructions:

1. With your parents, plan a visit to a local ecosystem:
   - Picnic in a park with lots of trees and a creek
   - Spend a day at on the coast
   - Go swimming or kayaking in a river
   - Go for a hike through the redwood forest, oak woodlands, or a watershed
   - Go fishing in the wetlands or a lake
   - Even your backyard could act as a micro ecosystem!

2. Before your visit, do some research on this place:
   - How is the ecosystem described?
   - What kinds of plants and animals live there?
   - Who is in charge of its care?
   - How do humans interact with it?
   - Whose ancestral homeland is it located on?

3. On your visit:
   - Take lots of pictures!
   - Bring a notebook and make at least ten observations
   - Do one thing to show respect for this place
   - Look for an example of reciprocity
   - Before leaving, write a short journal entry describing your relationship to this place. How do you feel when you visit? Is this place important to you?

4. After your visit:
   - Find a shoebox or a small box to use as a diorama of this ecosystem
   - Use your notes and pictures to help you think about what you want to include in your diorama
   - Gather materials for your project, such as card stock, natural materials like rock or dirt, recycled materials, craft supplies, figurines, legos, cotton balls, toothpicks, modeling clay, etc.
Diorama requirements:

- At least 2 producers and 2 consumers
- (not including humans)
- A representation of human activity
- *i.e. fishing, gathering, controlled burning, etc.*
- A source of water
- A source of shade
- A representation of a reciprocal relationship
- A sign of respect

Presentation outline:

- Introduction:
  - Where did you visit?
  - How would you describe this ecosystem?
- Share your diorama!
  - What materials did you use?
  - Point out each of the requirements listed above
- Read your Land Acknowledgement
- Questions?