



LESSON 6

Because of an Acorn.

Lesson Plan.

1. Draw a circle on the poster paper, and place the word “Acorn” in the center.
2. Ask students what they know about acorns, based on the previous lessons. Write students’ answers inside the circle. Ask students where they got their information (see if they reference any previous lessons). Write students’ sources on the outside of the circle.
3. Seat students in a place where they can see you and the book *Because of an Acorn*.
4. Read each page to students and do the following:
 - i. Ask students to repeat the plant/animal referenced on each page.
 - ii. Ask students to make a pose or act out the plant/animal referenced on each page, to help move the new vocabulary to their long term memories.
 - iii. Explain the connection between acorns and each plant/animal referenced.
4. **Optional:** Repeat the book so that students can get used to the movements.
5. Return to the circle on your poster paper, and ask students if they can add any more information to the poster, based on the book.

GRADE LEVEL

Preschool-
Kindergarten

SUBJECTS

Environmental
Science
English Language
Arts

TIME FRAME

20-30 minutes

MATERIALS

- ❖ *Because of an Acorn* by Adam Schaefer and Lola M. Schaefer
- ❖ Markers
- ❖ Butcher paper

SKILLS

- ❖ Kinesthetic representations of concepts/vocab.
- ❖ Vocabulary
- ❖ Cause/Effect

RESOURCE PAIRING

- ❖ Tending the Wild



ACORN