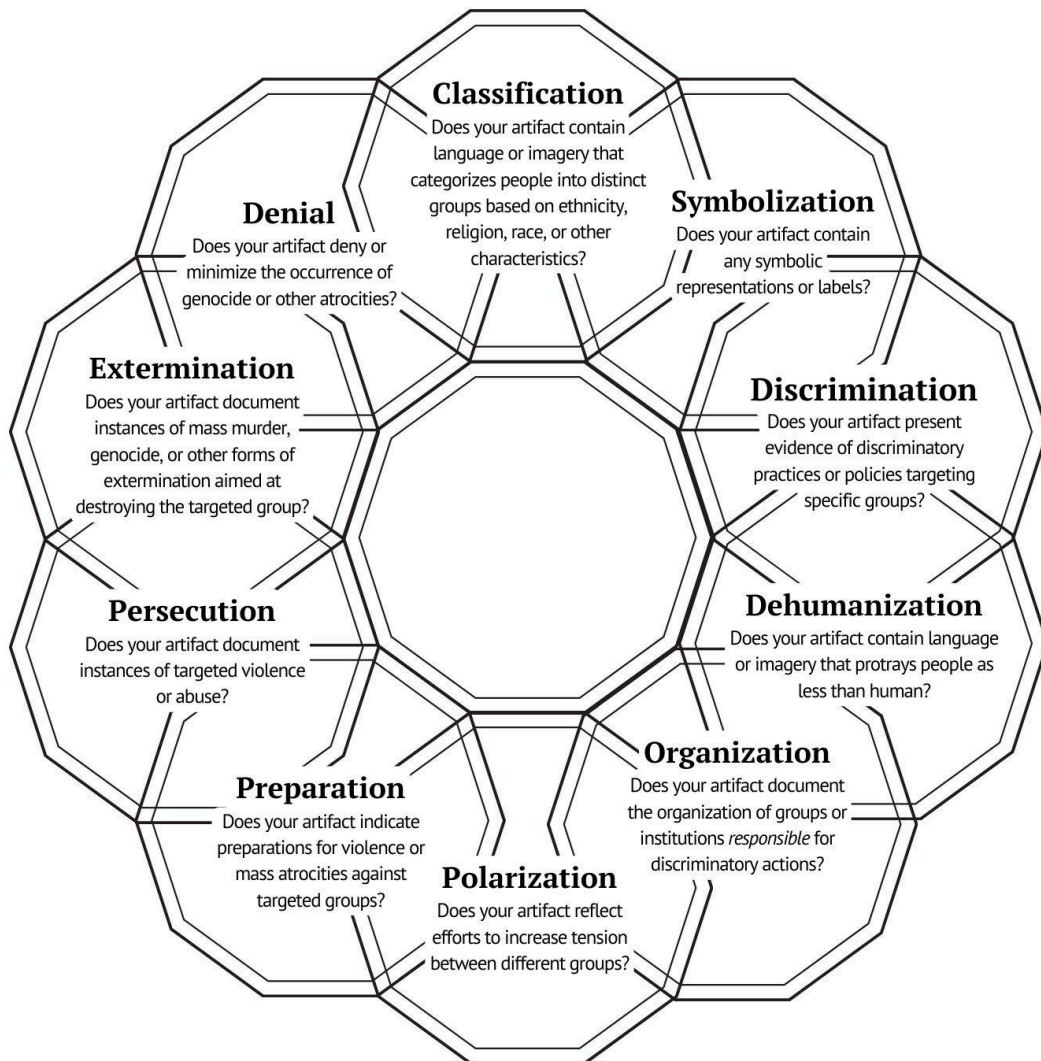




Historical Artifacts Mind Map

Artifact 1: Young Native Girl

Use this decagonal diagram to guide your analysis of Artifact 1 from the time period of the California Indian Genocide (1848-1873). In the central decagon, **rename** your artifact using language that you think better depicts its true nature. Then, consider how the **10 Stages of Genocide** framework might be applied to your artifact. Focus on **2-4 stages** and “map out” the artifact’s key features as they apply to each of the stages. Let the creativity flow!

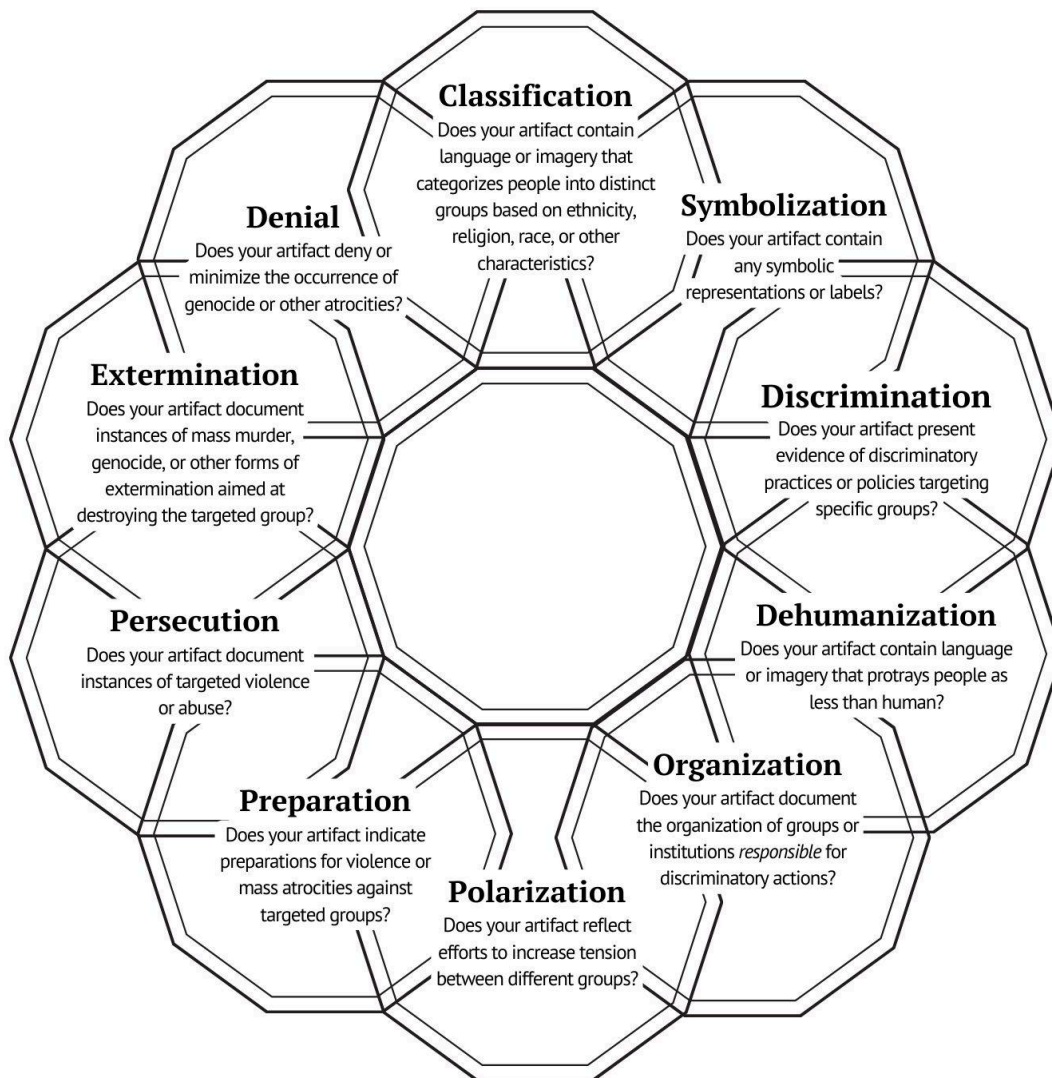




Historical Artifacts Mind Map

Artifacts 2&3: War Bond & Expenditures

Use this decagonal diagram to guide your analysis of Artifacts 2&3 from the time period of the California Indian Genocide (1848-1873). In the central decagon, **rename** your artifact using language that you think better depicts its true nature. Then, consider how the **10 Stages of Genocide** framework might be applied to your artifact. Focus on **2-4 stages** and “map out” the artifact’s key features as they apply to each of the stages. Let the creativity flow!

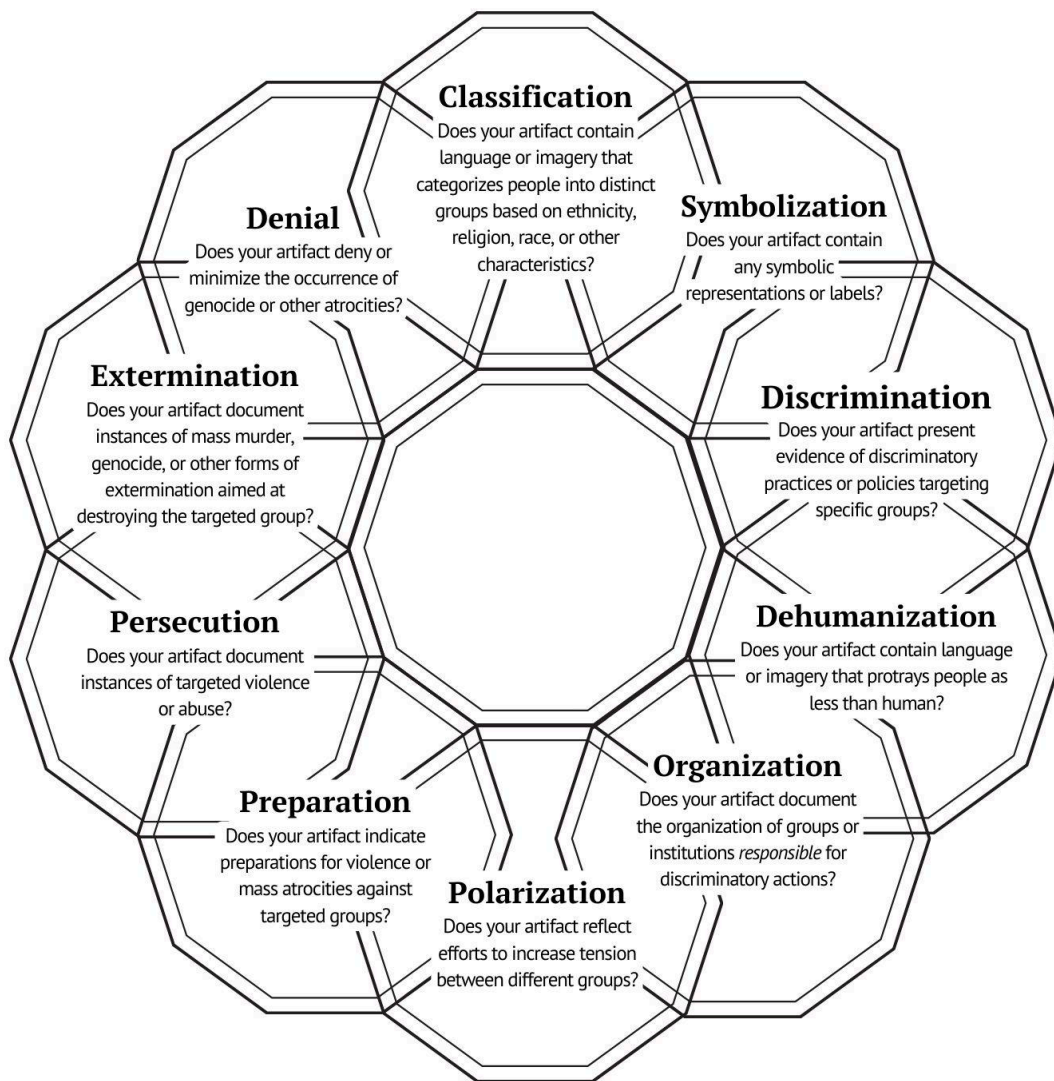




Historical Artifacts Mind Map

Artifact 4: “Pioneer Practices”

Use this decagonal diagram to guide your analysis of Artifact 4 from the time period of the California Indian Genocide (1848-1873). In the central decagon, **rename** your artifact using language that you think better depicts its true nature. Then, consider how the **10 Stages of Genocide** framework might be applied to your artifact. Focus on **2-4 stages** and “map out” the artifact’s key features as they apply to each of the stages. Let the creativity flow!

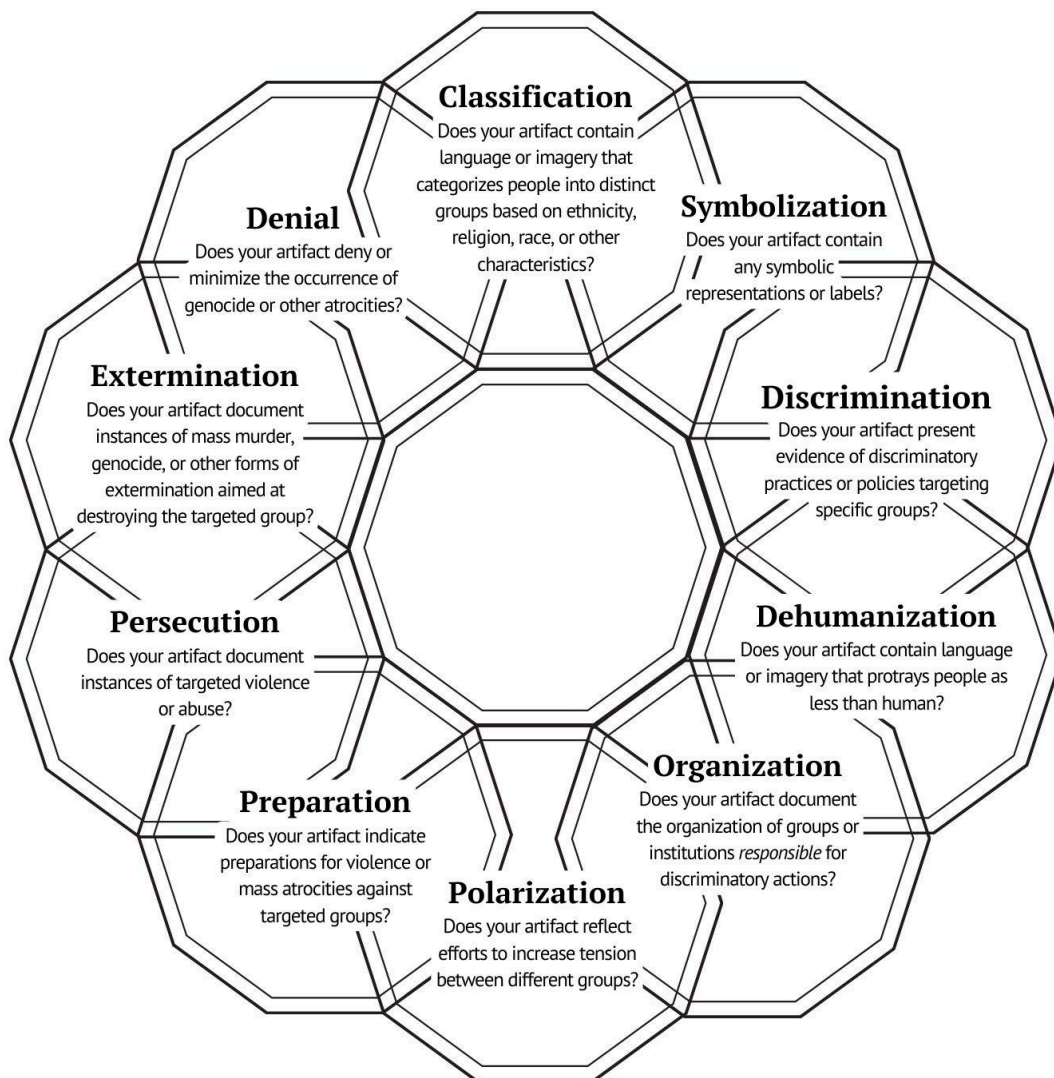




Historical Artifacts Mind Map

Artifact 5: Miners with Native Children

Use this decagonal diagram to guide your analysis of Artifact 5 from the time period of the California Indian Genocide (1848-1873). In the central decagon, **rename** your artifact using language that you think better depicts its true nature. Then, consider how the **10 Stages of Genocide** framework might be applied to your artifact. Focus on **2-4 stages** and “map out” the artifact’s key features as they apply to each of the stages. Let the creativity flow!

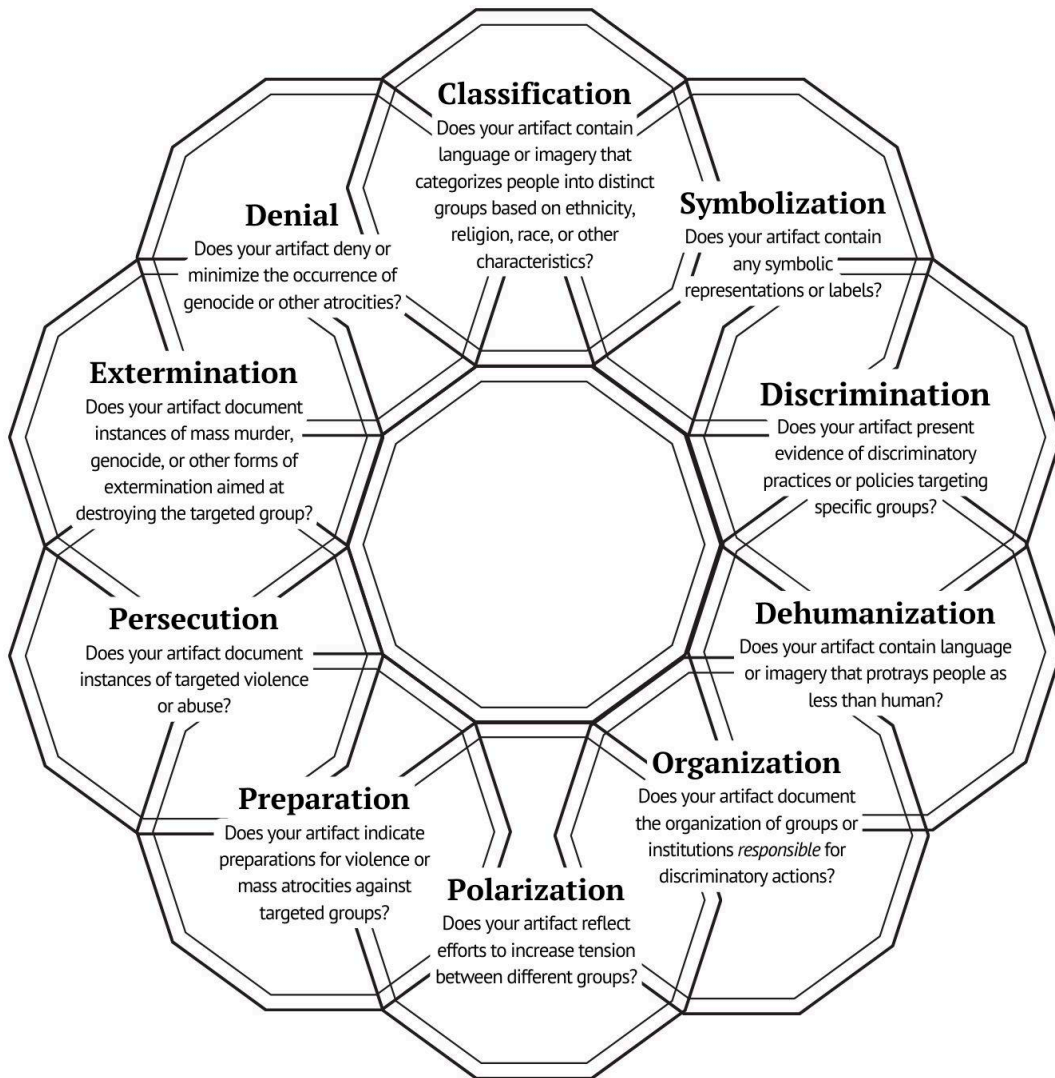




Historical Artifacts Mind Map

Artifact 6: State of the State Address

Use this decagonal diagram to guide your analysis of Artifact 6 from the time period of the California Indian Genocide (1848-1873). In the central decagon, **rename** your artifact using language that you think better depicts its true nature. Then, consider how the **10 Stages of Genocide** framework might be applied to your artifact. Focus on **2-4 stages** and “map out” the artifact’s key features as they apply to each of the stages. Let the creativity flow!





Redbud Resource Group.
Native Minds Changing Lives.

Name:

Date:

This curriculum is a project of the California Teachers Collaborative for Holocaust and Genocide Education. Established by the JFCS Holocaust Center, with support from a grant from the Marin County Office of Education and the State of California.