LEsson 5

Acorn Sorting.

Pt. 1. Sorting

1. Set up bins, bowls, or plates with an assortment of local plant items.
2. Explain to students what each item is, and whether any of them are traditional Native foods from your area. Use the Konkow vocab word if possible.
3. Provide students with a set of small tongs. Provide students with the Acorn Image Card.
4. Allow students time to find all the acorns in the mix, and use their tongs to pick them out and place them near their acorn image card.
5. Review the activity with students.
   i. Ask students how they were able to locate the acorns.
   ii. What do the acorns look like?

Pt. 2. Wildlife Café

1. Place Deer, squirrel, human, and bird animal images/stuffed animals from lesson 2 at the front of the room (at a little table if possible).
2. Prepare each set of menu cards. There is one card per animal (deer, bird, human, and squirrel). Each card has a picture of each animal's meal.
3. Hold up the menu order for students to see. Read the order out loud.
4. Ask all students to find the correct order items from their bins/bowls/plates, and place them on their tables to be checked for accuracy.
5. Once students' work has been checked, ask students to deliver their order to the animal.
I’m a Bird and I would like to eat

1 Acorn

In Konkow I’m called Jé:mk’ùt’i
(yeym kuhti)
I’m a Deer and I would like to eat 2 acorns and 2 hazelnuts.

In Konkow I’m called Sými (Suhmi)
I’m a Gray Squirrel and I would like to eat

1 Acorn and 1 bay nut

In Konkow I’m called Hílo (He-Low)
I’m a Person and I would like to eat

2 acorns and 1 hazelnuts

In Konkow I’m called Májdym (Mai-dym)